

A Warm Welcome

TO PEAPODS EARLY LEARNING CENTRE



Why choose **PEAPODS EARLY LEARNING CENTRE?**

Outstanding Nurseries
Qualified Staff
Spacious rooms
5 locations
Age appropriate activities
Full & half-day sessions
Funding Available

This **Parent Pack** is provided to help you and your child to settle in at **PEAPODS ELC**. We understand that this can be a difficult time for parents and we would like to support you as much as possible to make this an enjoyable experience for you and your family.

We hope you find this pack beneficial. If there is anything left unanswered please do not hesitate to ask a member of the *Management team*.

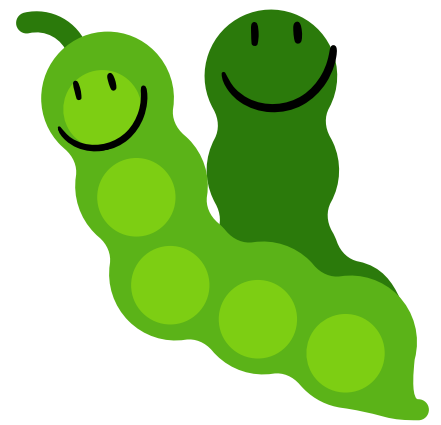


ABOUT US:

Peapods Early Learning Centre is an established chain of children's day nursery based in Greenford Hall, Hanwell, Hayes, and Norwood Green.

Our approach is flexible and diverse to meet the needs of our local community and working parents.

Personalized care and learning ensure that the diverse needs of individual children are met.



OFSTED REPORT:



Inspection of Peapods Early Learning Centre

Greenford Hall, Ruislip Road, Greenford UB6 9QN

Inspection date: 7 March 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good




Ofsted
Outstanding
Provider



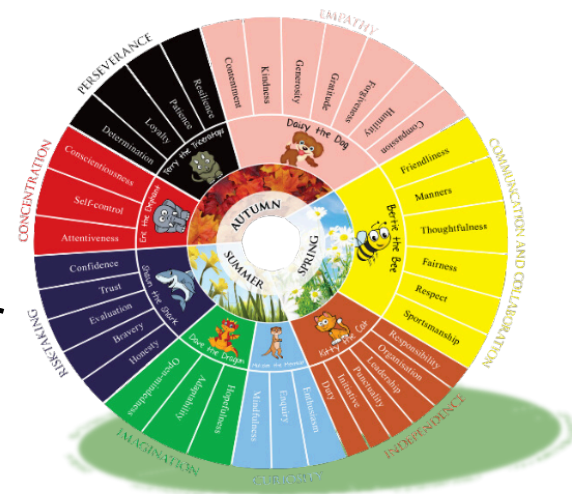
AIMS AND OBJECTIVES:

We provide a safe, stimulating, and happy environment prioritizing children's welfare, promoting equality and diversity, partnering with parents to respect individual needs and cultures, sharing information openly, maintaining confidentiality, offering development opportunities for children at their own pace, ensuring continuous staff training, upholding a non-discriminatory environment, and collaborating with other professional bodies.



VALUES AND DISPOSITIONS

In response to the 2017 "Rethinking Education" report by Harvey Lewis from Ernst and Young, which highlighted the impact of AI and robotics on the job market, we created Peapods Values and Dispositions to teach children essential skills for the future through engaging animal characters, each representing a key learning attribute to be introduced seasonally, linked to effective learning practices like playing, exploring, active learning, and critical thinking.



PARENT'S PARTNERSHIP

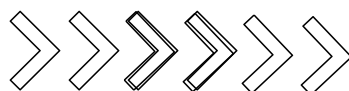
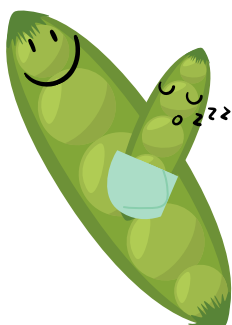


The Nursery team will work with parents as partners in providing quality care for their children. Peapods use a unique system for recording and assessing children's development through a tablet software called **EY LOG**.

This has been a great success amongst staff and parents which will enable parents to access the learning journey through an APP or online with a secure and confidential user name and password.

Communication is vital to our success and parents will receive a monthly newsletter from the management through **EY LOG** which will update all parents of what the nursery has in store for the children in that particular month with exciting and new activities.

Children usually feel more confident and positive about themselves and their learning when parents/carers and practitioners work together in an atmosphere of mutual respect.



CHILD'S DEVELOPMENT AND LEARNING

Peapods also have a team with qualified teachers, Level 6 and 3 in childcare to deliver an intensive curriculum for all-age children.

We are committed to the EYFS Framework, which covers the 7 areas of learning and development:



The activities covering each of these areas are suited to your child's needs as the curriculum is designed to be really flexible so that staff can follow your child's unique needs and interests.

The EYFS encourages children to learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

1) Communication and language

i.e. Developing an understanding of simple concepts such as big/little

2) Physical development

i.e. Learning how to control objects by pushing, patting, thro

3) Personal, Social and Emotional development

i.e. Learning to be confident in talking to other children when playing, and to talk freely about own home and community

4) Literacy

i.e. Learning how to suggest an ending to a story

5) Mathematics

i.e. Enjoying filling and emptying containers

6) Understanding the world

i.e. Learning about special times or events for family or friends and being able to describe them. Talk about plants, animals, natural and found objects.

7) Expressive arts and design

i.e. Learning how to explore what happens when they mix colours

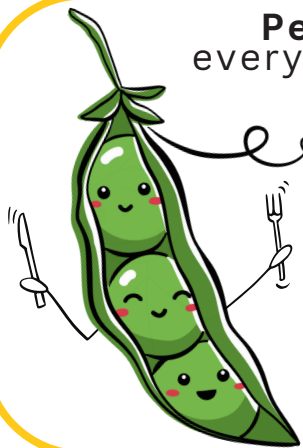
WHAT NOT TO BRING TO NURSERY

✗ Toys from home as they often get lost amongst our toys/or cause upsets among the children

✗ Sweets, nuts, or any other food items.

✗ Any un-prescribed medicines. All medicines that need to be administered to the children need to be in their original containers and be handed over to the nursery manager or deputy so a medicine form can be filled out correctly.

OUR HEALTHY MENU



Peapods provides in-house catering and ensures that every child enjoys healthy, well-balanced meals and snacks.

We have a qualified about the importance of child nutrition and experienced chef that has in depth knowledge.

We will provide meals according to your child's likes and dislikes and will make them discover new tastes and textures in their early years.

Snacks will be provided throughout the day at regular interval and this will be varied mix of fresh fruits and vegetables to promote healthy eating.

SAFETY

We carry out risk assessments several times during the day and our staff is trained on children's *Health and Safety* and administering medicines.

We also have a *Health and Safety* officer present at all times. Staff to Child ratio/ regulatory guidelines of staff to children ratio

1:3 for 0-2 years old

1:4 for 2 -3 years old

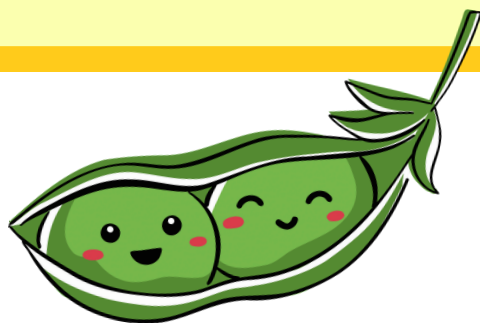
1:8 for 3-5 years old

SETTLING IN /

CHILD INDUCTION POLICY

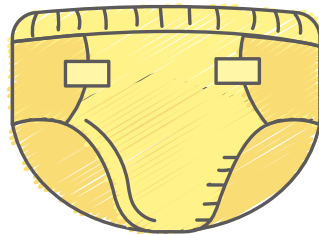
Peapods aims to work in partnership with parents/carers to settle the child into the group environment to ensure they feel safe, secure, and comfortable with staff and their surroundings. We aim to give consideration to the individual needs of children and families and give confidence to parents, enabling them to feel comfortable so that the needs of their child will be met.

- Following enrolment, children and parents/carers will be invited to come for 'settling in' sessions.
- A *key person* will be allocated to each child and the family prior to the child starting Nursery (or after a period of the child settling in, depending on what meets the needs of the individual child).
- The first 'settling in' sessions will be used to introduce the key person, gain as much information about the child, complete registration forms, *'All About Me'*, and introduce the child and parents/carers to the policies and procedures of the Nursery.

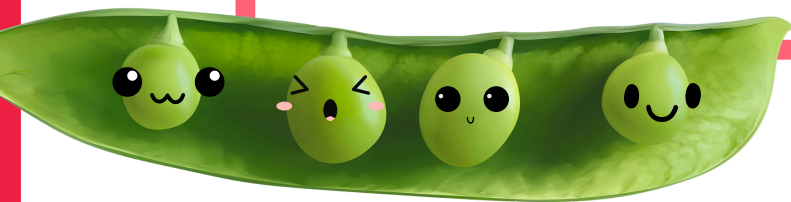


- Afterwards, Parents will be invited to join their child for short '*settling in*' sessions and then leave the children for short sessions.
- Parents will be encouraged to say goodbye to their child, and it will be explained that they will be coming back at the end of the session.
- Children will be comforted if they become distressed.
- Regular discussions will take place with parents about their child's progress and how their child is settling in. These will be based on relationships with staff and peers, participation in activities, familiarity with routines, and the whereabouts of resources and equipment.

REQUIREMENTS FOR YOUR CHILD'S FIRST DAY:



1. Nappies/wipes and creams if needed
2. Spare change of clothes (labelled)
3. Any comfort item which they may need during the day (dummy, blanket, cuddly toy) staff will inform you on daily basis if supplies need to be replenished.



Arrivals and

DEPARTURES

It is the policy of the Nursery to give a warm welcome to each child on their arrival.

FULL-TIME

AM sessions: 8am to 1pm Monday to Friday

PM Sessions: 1pm to 6pm Monday to Friday

AM/PM Sessions: 8am to 6pm Monday to Friday

The **Nursery** will close promptly at **6pm** and you should arrange to arrive in time to collect your child.

In the event of an unavoidable delay please telephone the Nursery and let them know.

The **Nursery** reserves the right to charge for attendance outside the agreed hours.

Parents/carers are requested to pass the care of their child to a specific member of staff who will ensure his/her safety, and that their attendance is recorded in the register.

